## **Lesson Plan**

| Date   |                   |
|--------|-------------------|
| Period |                   |
| Class  | 7.                |
| Lesson | Unit 7.5 Lesson 7 |

| At least 5 minutes before end.  Extension work  Homework                     | during the previous weeks.  Complete evaluation   |         |
|--|---|---------|
| Review/Summary   | Remind students about the project checklist and tell them that their completed project is due in by next week.  Round up the project by briefly going over what they have learned during the provious weeks.  | 5 mins  |
|  | Student task Show students how to access the evaluation and explain to them how they should fill each section in, giving examples of the level of detail they should be aiming to write. Complete this for homework.  | 20 mins |
|  | Catch-up session Give students an opportunity to catch up with any outstanding work from this unit. They could also use this time to print out any work or to create their front cover or to assemble their project.  | 20 mins |
|  | Feedback and discussion. Show page 2 of 'starter7.pdf' on the board if necessary. Ask them to mark off each one they got with a different coloured pen. They can fill in the ones they missed if there is time.   |         |
| input/Activities. What the pupils should undertake with approximate timings. | Starter Hand out a printed copy of page 1 of 'starter7.pdf' to each student. Ask them to fill in as many boxes on the sheet with a key word that they have learned from during this project. They should work quietly and individually  | 10 mins |
| Teacher  | Be able to: Write sufficient detail in their project evaluation  Greet and settle students. Take register and collect homework.   | 5 mins  |
| What will pupils know/understand by the end of the lesson                    | Know: How to complete their evaluation and what is to be included in their project.  Understand: What their project needs to contain  |         |
| MLO for this lesson.   | They also learn how to write their own hypothesis.  **Now: How to complete their evaluation and what is to be included in   | , thair |
| Context of the lesson Where this fits into the "Big Picture"                 | Unit 5 of the key stage 3 curriculum is a unit about data handling for Year 7. It allows you to review pupils' learning from KS2 and to introduce them to some of the ICT Framework objectives. They find out what the term 'database' means and learn to access and use databases in different formats. They learn how to collect data and how to search for data effectively. |         |

| Materials required | Starter7.pdf      |
|--------------------|-------------------|
|                    | Evaluation        |
|                    | Project checklist |
|                    |                   |

## You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

## You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or  $$\operatorname{VLE}$$